



Stilgebauer Award 2010 – Application Form

Please provide the information below. This application form needs to accompany the Project Summary for the project to be considered for a Stilgebauer award. Individuals or teams may complete the required information for their own project(s) or for another teacher or group's project	
Project Name: <u>World Children's Radio</u>	
School Regional Area	<input type="checkbox"/> North Cook <input checked="" type="checkbox"/> South Cook <input type="checkbox"/> West 40
District Name	<u>Matteson District 162</u>
District No.	<u>162</u>
Name(s)-Teams with up to 5 members will be accepted! Include all names.	Email Address(s)
* <u>Carol Gockman</u>	* <u>cgoekman@sd162.org</u>
* <u>Linda Green</u>	* <u>lgreen@sd162.org</u>
* <u>Stephanie Newman</u>	* <u>snewman@sd162.org</u>
*	*
*	*
School Name	<u>Illinois School</u>
School Street Address	<u>210 Illinois St.</u>
School City, State, Zip	<u>Park Forest, IL 60466</u>
School Phone Number	<u>708-747-0301</u>
If you are providing information to nominate another teacher or group, please provide your information below (if different from those named above).	
Nominator's Name	
Nominator's Phone #	
Best Contact Time	
Nominator's Email	

Please attach the Project Summary to this form and send to Learning Technology Center One Central at 2701 W. Washington Blvd., 2nd Floor, Bellwood, IL 60104

Title: World Children's Radio

Project Abstract: Students from Illinois School in Park Forest, IL and students from Charles Dickens School in Berlin, Germany prepared questions for each other based on topics proposed by their teachers. At an agreed time, students conducted a recorded web conference using Skype, which will be posted to www.across-the-ocean.org

Grade levels: 4th – 6th

Subject Areas: Language Arts, Social Studies, Technology

Technology Resources: Webcam, projector, Skype, Google Earth

Other materials used: none

Standards: NETS 1a, 2a, 2b, 2c, 2d, 3a, 3c, 4b, 5b, 5c, 5d, 6a, 6d; Language Arts 3B2b, 3C2b, 4A2b, 4A3a, 4A3d, 5A2b; Social Science 17A2b, 18B2a.

Process: Students used Google Earth to view the area of the other school and discuss the city, country and continent within their own classrooms. Students from both schools proposed topics to be discussed during the web conference. Students then word processed questions they would like to ask the children from the other school. At the agreed upon date and time the two schools connected via Skype, at first with audio only. The children took turns asking and answering questions of each other. Near the end, the webcams were turned on so that the students could see and interact with each other further. The audio was recorded by Radijojo and is scheduled to be posted online.

Integration: Students were very excited to speak to students from another country. They considered many ideas to discuss and made predictions about what their peers' answers would be. Students were actively engaged in researching the geography of their counterparts and were interested in hearing about another country's form of government. The great benefit of this learning environment was that they were able to learn and collaborate internationally for virtually no cost.

Reflection: One impact on the students was relating to peers outside of their own environment. The differences between the students were bridged by recognizing their similarities. They were encouraged to communicate in a foreign language because one of our students spoke German and he was able to speak to the other students in German. Now the students want to talk with students in a Spanish-speaking country because they are learning Spanish in school and they all want to communicate in another language. We also talked about how we are representatives for our country and that how others feel about our country may be influenced by the only interaction they have with Americans--us! A few stereotypes were probably erased that day.

The students developed higher level thinking skills by evaluating what they thought was important for others to know about us and what was important to them to learn about the other students. They had to formulate questions. They had to determine their own values and viewpoints on certain subjects to answer the questions from Germany. They related their views on our presidential election and learned how the German government differed from our own. They learned about the German Olympic Stadium while Chicago was still in the bid for the Olympics.